would like to invite Lower Secondary and Secondary English teachers for the following talks given by Terry Prosser, the highly experienced teacher trainer and presenter

WHERE:  Gymnázium sv. Edity Steinovej
        Charkovska 1, 040 22 Kosice

WHEN:  2nd MAY 2012 (Wednesday)
        9:00 – 10:00 – FIRST STEPS
        10:00 – 10:20 – break
        10:20 – 11:20 – COMPLETE CONTROL
        11:20 – 11:40 – Raffle – come and win a free book!!!

SEMINARS:

FIRST STEPS – Including more content in EFL classes (for Lower Secondary Teachers)

COMPLETE CONTROL – Preparing students for success at FCE (for Secondary Teachers)

Register at: pbojo@cambridge.org, or call 0908 614 039

Contact person: PaedDr. Peter Bojo
Cambridge University Press
Senior ELT Representative

ABSTRACTS:

First Steps
Including more content in EFL classes
As English continues to be the 21st century lingua franca, there has been an increased fusion between language teaching and other subjects in many educational settings. This presentation looks at some of the difficulties of content and language integrated learning and offers some valuable suggestions for its inclusion in the EFL classroom. The session also highlights sections of the coursebook series ‘More’ from Cambridge University Press and offers a helpful and enjoyable introduction to CLIL for EFL teachers.
Terry Prosser

Terry has been a teacher and teacher trainer for over 16 years. He has worked in England, the Czech Republic, the Slovak Republic, Spain, Germany and the United Arab Emirates. He has a BA in Philosophy, Literature and French, a CELTA, a Higher Trinity diploma in TESOL, as well as a Post-Graduate teaching diploma and an MA in TESOL.

He was the course director/managing director of TEFL Worldwide in Prague and has taught over 100 teacher training/education courses to over 2000 EFL teachers. He works as a business skills trainer in Germany and as an editor for CERMAT for the Czech Maturita examination. He is an international conference presenter and product champion for Cambridge University Press and is also a book reviewer for Modern English Teacher (MET).